# **ART STANDARDS**

## **GRADE 3**

#### **CREATING**

- Elaborate on an imaginative idea.
- Apply knowledge of available resources, tools, and technologies to investigate personal ideas through the art-making process.
- Create personally satisfying artwork using a variety of artistic processes and materials.
- Demonstrate an understanding of the safe and proficient use of materials, tools, and equipment for a variety of artistic processes.
- Individually or collaboratively construct representations, diagrams, or maps of places that are part of everyday life.
- Elaborate visual information by adding details in an artwork to enhance emerging meaning.

## **PRESENTING**

- Investigate and discuss possibilities and limitations of spaces, including electronic, for exhibiting artwork.
- Identify and explain how and where different cultures record and illustrate stories and history of life through art.

#### RESPONDING

- Speculate about processes an artist uses to create a work of art.
- Determine messages communicated by an image.
- Interpret art by analyzing use of media to create subject matter, characteristics of form, and mood.
- Evaluate an artwork based on given criteria.

## **CONNECTING**

- Develop a work of art based on observations of surroundings.
- Recognize that responses to art change depending on knowledge of the time and place in which
  it was made.